**Language Monday Compound sentences Week of 09/12**

Materials: Paper, pencil, word list for teacher

1. Discus with students the vowel diphthongs we’re studying this week
2. Spelling pre-test
3. Have students grade their test; if they misspell a word, have them correct it on their test.
4. Have the students write the missed words 5 times each on their pretest.
5. Spelling sort if time or spelling game

**Tuesday Week of 09/12**

Materials: Paper, pencil, smart board

1. Review morning work from D.O.L.
2. Say: All of the sentences we have learned thus far have been simple sentences. Define simple sentence pg. 74. Now we are going to learn about a different kind of sentence: A Compound Sentence.
3. Read simple sentences from blue box page 74, read compound sentence joining the 2 simple sentences.
4. Read think aloud-Model section
5. Guided practice page 74 -A- # 1-10

The following sentences will be used to provide practice

Add punctuation

1. I did not ride in the race but Carla did

2. There were many racers and they were all fast

3. Mason wants a new racing bike but it is costly

4. Racers may train outdoors or they may use indoor tracks

5. Tim rode his bike and Sam walked

Combine sentences using correct punctuation and the word and, or, or but

1. The chair wobbled from side to side.

The chair tipped over.

2. The dog barked.

The cat ran away.

3. I chased the cat.

I did not catch her.

Discuss Teaching tip from page 75 with students

Advance activity if time:

I say: I want you to think about a sport you like. Write down 4 simple sentences about it. Ex. I love baseball.

Exchange papers with a neighbor.

Now, choose 2 sentences that could be combined to make a compound sentence. Write the compound sentence.

Remember that simple sentences must have ideas that make sense together to be combined in to a compound sentence.

Spelling game if time permits

**Wednesday Week of 09/12**

**Materials:** paper, pencil, textbook, worksheet, smartboard

1. Review D.O.L.
2. Spelling sort on Smart board
3. Review compound sentences with examples page 74, tell/release
4. Independent practice page 75

**Thursday**

**Materials:** Paper, pencil, word list for teacher, compound sentence test

1. Spelling test
2. Compound sentence review
3. Compound sentence test

**Friday**

**Materials:** Paper, pencil, spelling list, family times workbook page, newsletter, homework packet, whiteboard

1. Model, say, write and discuss next week’s spelling words on board including w.o.w. word
2. Have students write spelling words on family times page
3. Read and discuss newsletter
4. Read and discuss homework packet
5. Journal write from a topic chosen by teacher